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| **Workshop : Lost in the Toy Musuem**  **National Curriculum Links**  **Links to the EYFS curriculum-**   * Listening, Attention and Understanding/ Speaking- listen and responding to questions, comments and actions when read to, class discussions, using recently introduced vocabulary * Self-regulation- show and understanding of feelings and those of others, give focused attention to teacher and follow instructions * Fine motor skill- hold pencil effectively, begin to show accuracy and care when drawing * Literacy- anticipate key events in stories, use and understand recently introduced vocabulary * Understanding the world- similarities and differences between things in past and present * Creating with materials | | |
| **Learning objectives** | **Session structure** | **Assessment for learning** |
| **To learn about museums and the things you might find in them.**  **To explore the museum safely as a group**  **To follow clues to find toys in the museum**  **To spot the clues that help us work out whether toys are old or new.**  **To create a Victorian toy.** | **Introduction**  We will introduce the word museum” and explain its meaning. We will then discuss different types of museums and things that you might find in a museum.  **Session activities**  As a class we will follow the clues to find toys finding in Newcastle Story. We will break into small groups and each group will be given a clue to find a specific toy in the museum gallery.  We will then move back to the classroom to handle a range of old and new toys. We will spot the clues to help us work out whether they are old or new.  **Plenary**  To finish the session the students will have the opportunity to make a Thaumatrope toy to take back to school. They should colour the image carefully before peeling the tape and sticking on the stick. They can then twirl the toy between their hands to see the illusion. | Children will explore themes through stories, actions and object handling, we will ask questions throughout to check understanding.  Children will have opportunities to respond and give feedback throughout the session.  There will be opportunities for Q&A at the end of the session. |
| **Before your visit** | **After your workshop** | **Key vocabulary** |
| Make a free teacher pre-visit to familiarise yourself with the site - contact [learning@discoverymuseum.org.uk](mailto:learning@discoverymuseum.org.uk)  Explore the museum virtually using google institute:  <https://artsandculture.google.com/partner/discovery-museum>  Borrow a toy themed Box of Delight.  [Loans boxes | Tyne & Wear Schools (twamschools.org.uk)](https://twamschools.org.uk/boxes-of-delight) | Explore the museum and see if you can find anymore toys hiding in the gallery using our self-led resources:  <https://discoverymuseum.org.uk/exploring-discovery-museum-self-led> | Museum, Old, New, Past, Present, Wamer, Colder, Clue, Rusty, Wood, Metal, Plastic, Bright, Dull, Worn, Broken, Thaumatrope, Illusion |