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| **Workshop : Beep Beep Here We Go**  **National Curriculum Links**  **Links to the EYFS curriculum:**   * Enveloping, Connecting and Positioning Schemas.  Personal, Social and Emotional Development (PSED)Communication, language and literacy (CLL)Knowledge and understanding of the world (KUW)Problem solving, reasoning and numeracy (PSRN)Physical Development (PD)Creative Development (CD) | | |
| **Learning objectives** | **Session structure** | **Assessment for learning** |
| **Definition of transport.**  **Name different types of vehicle.**  **Similarities and differences between vehicles from the past and present.**  **Explore museum collections.** | **Introduction**  We will introduce the word ‘transport’ and explain its meaning. We will then discuss different types of vehicles and sing songs to begin thinking about how vehicles move.  We will then read the story ‘Emergency’ by Margaret Mayo to look for more vehicles. Using actions we will continue to think about how vehicles move, what noises they make and what jobs they do.  **Session activities**  Children will rotate around 3 areas holding and examining with adult support, real and replica objects.  Children must decide if the objects link to Car, Boat or Train.  We will consider how the objects are different to those we use today and match the objects to their name labels.  In each area there will be a jigsaw puzzle for the children to complete that will reveal which vehicle the objects link to.  **Plenary**  At the end of the session we will have a closer look at transport past and present by taking part in some group games.  Game 1: Children will listen to a sound and decide which vehicle is making the noise, there will be images to help the children decide.  Game 2: Children will look at a selection of images and decide which image shows the vehicle from the past.  Game 3: Children will take part in a locomotion action game to learn how steam engine’s work and move. | Children will explore themes through role-play, actions and object handling, we will ask questions throughout to check understanding.  Children will have opportunities to respond and give feedback throughout the session.  There will be opportunities for Q&A at the end of the session. |
| **Before your visit** | **After your workshop** | **Key vocabulary** |
| Make a free teacher pre-visit to familiarise yourself with the site - contact [learning@discoverymuseum.org.uk](mailto:learning@discoverymuseum.org.uk)  Explore the museum virtually using google institute:  <https://artsandculture.google.com/partner/discovery-museum>  Borrow a George and Robert Stephenson or Ship Building themed Box of Delight.  [Loans boxes | Tyne & Wear Schools (twamschools.org.uk)](https://twamschools.org.uk/boxes-of-delight) | Explore the museum and find the three vehicles linked to the Beep Beep Here We Go session;  Turbinia – Museum Entrance Hall, Ground Floor.  Armstrong Car – Tyneside Challenge, First Floor.  Locomotion models – Tyneside Challenge, First Floor. | Transport, Vehicle, Past, Old, Present, New, Boat, Locomotive, Car, Life jacket, Porthole, Buoy, Lobster pot, Rivet, Telescope, Coal, Shovel, Ironstone, Train drivers hat, horn, crank, seatbelt, gearbox. |